



## 2019-20 access and participation plan monitoring

### Provider impact report

This impact report summarises the progress made by St. George's Hospital Medical School against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

#### 1. Ambition and strategy

St. George's Hospital Medical School's ambition and strategy as detailed in the 2019-20 access and participation plan:

From a strategic point of view, St George's established the Access Agreement Monitoring Group<sup>1</sup> to oversee Widening Participation activities across the student lifecycle and align internal strategy with external requirements. This has helped us to identify priority areas and objectives in our Access and Participation Plan that are also reflected in St George's broader Strategic Plan 2017 – 2022.

Looking forward, we will continue to play a leading role in developing and delivering strategies to support students from under-represented backgrounds and will contribute to the priorities the OfS have identified across the student lifecycle.

We remain committed to improving our access record with continued focus and investment in this area, and review of our outreach and student recruitment activity and targeting policies. We are committed to raising both the aspirations and attainment of pre-entry students in the local area (South West London) and to increasing access to Medicine for underrepresented groups

Our ambition to making St George's a place where all can thrive drives commitments regarding student success and progression. We commit to balancing the provision of general and specific targeted support by integrating the development of learning in to the curricula, alongside self-refer enhancement activities. We will champion the student voice and work with students as partners to develop and enhance initiatives.

We will take a data- driven approach, establishing an evidence base for our activities that support students across the whole lifecycle, including comprehensive analysis of outcomes for student performance for underrepresented groups versus other groups.

Taking this approach has identified a priority area for improvement for St George's. Data in the assessment of our current performance shows that students with protected characteristics have, in general, similar degree attainment to their peers and to the HE sector. However, compared with other ethnic groups, the degree awards for black students are less positive than for white students and we identify this awarding gap as a priority area for improvement. A main focus of the recently established Equality and Diversity Steering Group is to work to monitor, understand and address the awarding gap and we aim to be able to include a relevant target in the next Access and Participation Plan.

Our Inclusion, Data and Evaluation Officer, Student Experience Office, and Student Engagement Officer will continue to work with the Student Union and course directors to promote and oversee focused and targeted improvement projects<sup>2</sup>. Emphasis will be given to projects that ensure the greatest positive impact for underrepresented groups of students.

<sup>1</sup> Later reconfigured as the Access and Participation Steering Group

<sup>2</sup> Since this plan was written access and participation work has further been overseen by the Associate Dean for Access and Participation (since 2018-19), with initiatives developed by a dedicated Lecturer in Student Success (2019-20).

## 2. Self-assessment of targets

The tables that follow provide a self-assessment by St. George's Hospital Medical School of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of St. George's Hospital Medical School's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

### Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	That an increasing proportion of our first degree entrants come from state schools and colleges (measured on a rolling three year average). Baseline data provides the three year average from 2012/13-2014/15	Other (please give details in Description column)	82.3	>83.0	>84.0	Percentage	2019-20	85.1	Expected progress
T16a_02 (Access)	That we surpass our location adjusted benchmark for the percentage of first degree entrants who come from state schools and colleges (measured on a rolling three year average). Baseline data provides the three year average from 2012/13-2014/15	Other (please give details in Description column)	82.3	>location adjusted benchmark by 0.4%	>location adjusted benchmark by 0.5%	Percentage points	2019-20	-3.7	Limited progress
T16a_03 (Access)	That an increasing proportion of our first degree entrants come from low participation neighbourhoods (measured on a rolling three year average). Baseline data provides the three year average from 2012/13-2014/15	Other (please give details in Description column)	4.8	5.8	6.2	Percentage	2019-20	6.1	Limited progress
T16a_04 (Access)	That we surpass our location adjusted benchmark for the percentage of first degree entrants from low participation neighbourhoods by an increasing amount (measured on a rolling three year average). Baseline data provides the three year average from 2012/13-2014/15	Other (please give details in Description column)	4.8	>location adjusted benchmark by 0.6%	>location adjusted benchmark by 0.6%	Percentage points	2019-20	0.9	Expected progress

T16a_05 (Access)	That an increasing proportion of our first degree entrants come from NS-SEC groups 4-7 (measured on a rolling three year average). Baseline data provides the three year average from 2012/13-2014/15	Other (please give details in Description column)	30.3	30	30.5	Percentage	2019-20	27.7	Limited progress
T16a_06 (Access)	That we surpass our location adjusted benchmark for the percentage of first degree entrants from NS-SEC groups 4-7 by an increasing amount (measured on a rolling three year average). Baseline data provides the three year average from 2012/13-2014/15	Other (please give details in Description column)	30.3	N/A	N/A	N/A (see description / commentary)	2019-20		Expected progress
T16a_07 (Student success)	That we achieve below our benchmark for the percentage of first degree entrants who do not continue following their first year of entry (measured on a rolling three year average). Baseline data provides the three year average from 2011/12-2013/14	Other (please give details in Description column)	3.3	<benchmark	<benchmark	Percentage	2019-20	3.1	Expected progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Spring/Summer Schools - interactive courses for Year 7-12 students, designed to raise young people's aspirations, increase awareness of a range of educational and career opportunities in medicine and healthcare, and give participants an insight into studying healthcare subjects at university. Each course is tailored to the year group participating, utilising an extensive range of on-site training facilities, the Experiments Roadshows, Soft Skills workshops, Student Ambassadors, academic teaching staff, alumni, and other healthcare professionals. Micro level participant targeting employed, with priority groups being non-selective state schools students with; no parental experience of HE, NS-SEC 4-7, claiming /eligible for FSM, LAC, Diasability/SEN, Polar 3 category 1, white working class boys, Caribbean students. This is a multiple intervention programme with students invited to attended follow-up activity through to Year 13.	2014-15	7 events for 302 students	6-8 events for 320 students (maximum)	6-8 events for 320 students (maximum)	N/A (see description / commentary)	2019-20		No progress

T16b_02 (Access)	Primary Practice after school club - an aspiration raising activity which offers Year 5 and 6 pupils the opportunity to learn more about medicine and healthcare, develop their scientific knowledge, learn practical life skills such as basic first aid and sign language, and enhance their confidence and team working skills. Siblings and parents/carers are encouraged to participate by way of an activity book to be completed at home. Micro level participant targeting employed, with priority groups being non-selective state school students with; no parental experience of HE, NS-SEC 4-7, LAC, disability/SEN, Polar 3 category 1, claiming/eligible for FSM, white working class boys, Caribbean students. This is a multiple intervention programme with students invited to attend follow-up activity through to Year 13.	2014-15	10 schools and 116 students	10-12 schools and 144 students (maximum)	10-12 schools and 144 students (maximum)	N/A (see description / commentary)	2019-20		No progress
T16b_03 (Access)	The Experiments Roadshows - an aspiration raising and IAG activity for Year 5-12 students, designed to increase awareness of a range of educational and career opportunities in medicine and healthcare. These activities put the science that students learn at school into real life medical and healthcare contexts, and provide age appropriate advice on entry routes and the application process. The Experiments Roadshows take place in schools and are facilitated by specially trained Student Ambassadors. Macro level school targeting is employed with priority booking given to non-selective state schools with $\geq 40\%$ pupils eligible for FSM at any time during the past 6 years.	2014-15	100 individual sessions, reaching approx. 1800 students	100-120 individual sessions, reaching approx. 2000 students (maximum)	100-120 individual sessions, reaching approx. 2000 students (maximum)	N/A (see description / commentary)	2019-20		Limited progress

T16b_04 (Access)	Clinical Skills Taster Days - an aspiration raising and IAG activity for Year 8-13 students designed to increase awareness of a range of educational and career opportunities in medicine and healthcare and give participants an insight into studying healthcare subjects at university. Each event is tailored to the year group and needs of participants in collaboration with school contacts, utilising on-site clinical skills facilities, the Experiments Roadshows, and Soft Skills workshops. Macro level school targeting is employed with priority booking given to non-selective state schools with $\geq 40\%$ pupils eligible for FSM at any time during the past 6 years	2014-15	10 events for 386 students	8-12 events for 480 students (maximum)	8-12 events for 480 students (maximum)	N/A (see description / commentary)	2019-20		No progress
T16b_05 (Access)	<p>Soft Skills Development workshops - an IAG and admissions support activity for Year 11- 13 students, enhancing key skills and qualities over and above academic ability, and supporting students as they prepare for medical and healthcare interviews. Macro level school targeting/prioritisation is employed. Two workshops are offered;</p> <p>Work experience and reflection workshop - This session is an interactive exploration of what form and types of experience are relevant to healthcare and why, how work experience relates to the core competencies for healthcare, what reflection is, why it's important and how it can be used to support their application to a healthcare course.</p> <p>Interview/MMI workshop - Students learn about the logistics of the Multi Mini Interview (MMI) process and how to prepare. Rolled out across St George's healthcare courses since 2009, the MMI is an innovative approach to selection that involves a series of tasks and</p>	2014-15	42 workshops reaching approx. 850 students	40-60 workshops for approx. 1200 students (maximum)	40-60 workshops for approx. 1200 students (maximum)	N/A (see description / commentary)	2019-20		Limited progress

	<p>activities as a replacement for the traditional panel based interview. This workshop offers students an insight into this new approach and helps them prepare for their healthcare interview, whether MMI or a traditional panel interview.</p>								
T16b_06 (Access)	<p>Information advice and guidance presentations for Year 7-13 pupils. Tailored to the year group participating, these sessions ensure that students have an informed understanding of the courses on offer, the benefits of higher education study, the application and selection process, and the wide ranging financial support packages available. Macro level school targeting/prioritisation is employed.</p>	2014-15	39 individual sessions reaching approx. 800 students	30-40 individual sessions reaching approx. 800 students	30-40 individual sessions reaching approx. 800 students	N/A (see description / commentary)	2019-20		Expected progress



T16b_07 (Access)	www.tastefomedicine.com - a free, open access IAG resource for all ages and all students. The website is split into four chapters; offering IAG on the range of educational and career opportunities in medicine and healthcare; how to find and reflect on healthcare work experience; the importance of enhanced communication skills for healthcare interviews and future education and career development; and IAG on teaching and learning in HE, aiding the transition for students from post 16 to degree level study.	2014-15	Ongoing promotion of the resource. 19,000 unique visitors	Ongoing promotion of the resource.	Ongoing promotion of the resource.	N/A (see description / commentary)	2019-20		Expected progress
T16b_08 (Access)	In collaboration with St George's University Hospitals NHS Foundation Trust, the St George's Healthcare Shadowing scheme offers Year 12 pupils the opportunity of a healthcare shadowing placement at St George's or Queen Mary's Hospital. Following the Medical Schools Council, Selecting for Excellence PRACTICE guidelines, participants are fully supported throughout. Micro level participant targeting is employed, with priority groups being non-selective state schools students from Wandsworth or Merton with; no parental experience of HE, NS-SEC 4-7, claiming /eligible for FSM, LAC, Disability/SEN, Polar 3 category 1, white working class boys, Caribbean students. This is a multiple intervention programme with eligible Primary Practice and Spring/Summer School graduates invited to apply, and follow-up activity offered through to Year 13.	2014-15	50 placements	30-60 placements	30-60 placements	N/A (see description / commentary)	2019-20		No progress

T16b_09 (Access)	Aimhigher London South Ltd works to ensure fair access to higher education for young people from non-traditional backgrounds. This is achieved by linking schools, colleges, universities and education providers together to work effectively. AHLS works in partnership with 11 universities, 28 schools and three further education colleges across London and the South East to provide a sustained programme of collaborative intervention activities for pupil in Year 8 to Year 13. Students from non-selective state schools, Polar 3 category 1 and no parental experience of HE are prioritised.	2014-15	6 events reaching approx. 600 students (with direct contribution from SGUL)	8 events reaching approx. 800 students	8 events reaching approx. 800 students	N/A (see description / commentary)	2019-20		No progress
T16b_10 (Access)	We will deliver a collaborative programme of activities for looked after children in conjunction with Aim Higher London South, Kingston University and St Mary's University. This programme consists of four events per year for Key Stage 3 and 4 students, with a maximum of two events taking place at St George's. Regular meetings with partner HEI's and borough LAC contacts ensure appropriate content and delivery.	2014-15	4 events for 101 students	4 events for 50+ students	4 events for 50+ students	N/A (see description / commentary)	2019-20		No progress
T16b_11 (Access)	Research and development to investigate enhancement of existing and/or development of new attainment raising outreach activity	2017-18	Indirect attainment raising via existing outreach activity (as outlined above)	Pilot new attainment raising activity	Review, amend and imbed new attainment raising activity	N/A (see description / commentary)	2019-20		Expected progress

### 3. Investment commitments

#### 3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£484,792.00	£407,000.00	-16%
Financial Support	£999,500.00	£1,367,000.00	37%

### 4. Action plan

Where progress was less than expected St. George's Hospital Medical School has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_02	From 2020-21 onwards, we will not have a target that includes state school students. However as part of our enhanced contextual admissions policy, applicants from underperforming state-schools will continue to be eligible for contextual offers.
T16a_03	Increasing the proportion of our student body that comes from low participation neighbourhoods is a key part of the commitments made in our 2020-21 onwards APP. For 2020 entry students from low participation neighbourhoods were eligible for a contextual offer during Clearing. From 2021-22 onwards, under our new contextual admission policy, POLAR4 Q1 and Q2 applicants will also be eligible for a contextual offer during the main application cycle. POLAR4 status will remain one of the targeting criteria for outreach and access work.
T16a_05	From 2020-21 onwards, we will not have a target that uses NS-SEC as a metric. However, as part of our enhanced contextual admissions policy, applicants from deprived areas as measured by English IMD will be eligible for contextual offers, as this is felt to be a more effective method of targeting applicants from low socio-economic groups. IMD will also be used as a targeting criteria for outreach work.

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T16b_01	St George's has not set a specific target related to Summer Schools in our 2020-21 onwards APP. However, in person outreach activities will be resumed when covid restrictions allow.
T16b_02	St George's has not set a specific target related to Primary practice in its 2020-21 onwards APP. However, the programme is scheduled to relaunch in December 2021.
T16b_03	St George's has not set a specific target related to Experiments Roadshows in our 2020-21 onwards APP. Alternate in-person outreach activity aimed at our agreed target groups will be resumed when covid restrictions allow.
T16b_04	St George's has not set a specific target related to Clinical Skills Taster Day in our 2020-21 onwards APP. Alternate in-person outreach activity aimed at our agreed target groups will be resumed when covid restrictions allow.
T16b_05	St George's has not set a specific target related to Soft Skills Development Workshops in our 2020-21 onwards APP. Alternate in-person outreach activity aimed at our agreed target groups will be resumed when covid restrictions allow.
T16b_08	A virtual work experience scheme titled 'Insight into General Practice' will run in spring and summer 2021, and the in-person scheme will resume when Covid restrictions allow.
T16b_09	While St George's does not expect to hold future events with Aimhigher London South, we will continue to hold collaborative events with partners, both virtually and, when Covid restrictions allow, in-person.
T16b_10	While St George's does not expect to hold future events with Aimhigher London South, we will continue to hold collaborative events with partners, both virtually and, when Covid restrictions allow, in-person.

## 5. Confirmation

St. George's Hospital Medical School confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
St. George's Hospital Medical School has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Prof Jenny Higham
Position	Principal

## Annex A: Commentary on progress against targets

St. George's Hospital Medical School's commentary where progress against targets was less than expected.

<b>Target reference number: T16a_02</b>
How have you met the commitments in your plan related to this target?
As laid out in our plan, outreach work in 2019-20 was targeted at a macro-level at non-selective state schools. Applicants from low performing state schools (i.e. those with a low average A-Level grade and/or low progression to HE) were eligible for an 'adjusted criteria' offer two A-Level grades below the standard offer. By meeting the commitments made in our plan we were able to increase the proportion of our state school entrants (see T16a_01) compared to previous years, however we fell short of our location adjusted benchmark.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
In our 2019-20 APP St George's committed to maintaining a data driven approach to widening access. We therefore undertook a thorough analysis of our student body to identify priority underrepresented groups. The analysis, alongside guidance from OfS, indicated that state school entrants are not a priority group for us and new access targets were agreed for 2020-21 onwards. While we continued to target outreach work at state-schools on a macro level in 2019-20 and meet the commitments made in our 2019-20 plan, where additional steps were taken they were directed at newly identified priority underrepresented groups.

<b>Target reference number: T16a_03</b>
How have you met the commitments in your plan related to this target?
While St George's met the commitments laid out in its 2019-20 APP, including maintaining POLAR as a targetting criteria for outreach work, we fell just 0.1% short of our 2019-20 milestone for entrants from low participation neighbourhoods.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
By 2019-20, following a data driven review of our access record, recruitment and outreach work was shifting some of its focus outside London (where there are more POLAR Q1 areas), and a new contextual admissions policy that targeted applicants from low participation neighbourhoods was in development. However, it takes time for changes in recruitment and admissions strategy to take effect, and the impact of these changes on the profile of 2019-20 entrants was limited. Initial analysis of our 2020-21 entrants show that we have successfully recruited more entrants from low participation neighbourhoods, indicating that the changes are now having an impact.

<b>Target reference number: T16a_05</b>
How have you met the commitments in your plan related to this target?

While St George's met the commitments laid out in its 2019-20 APP and saw an increase in the proportion of entrants from NS-SEC groups 4 to 7 (30.5% compared to 25.7% in 2018-19), when considered as a three year average we fell short of the target.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Since this target was agreed, HESA has withdrawn the NS-SEC KPI benchmarks and use of NS-SEC as a measure of socio-economic status has declined within HE due to issues with the validity of the data. Following analysis of our student body, IMD was identified as a more useful and practical measure for identifying target socio-economic groups and no targets using NS-SEC were agreed with OfS from 2020-21 onwards. We have therefore not directed additional resources towards this group.

#### Target reference number: T16b\_01

How have you met the commitments in your plan related to this target?

At the time that the 2019-20 APP was submitted and approved the university's outreach work consisted largely of one-off events and attempts to increase the impact of outreach work relied mainly on holding more of these events, or events with larger groups, which was reflected in our targets. Evaluation of our activities and research in the wider sector indicated that the impact of a one-off event on participants was negligible, and that our resources would be more effectively invested in a smaller number of more intensive, multi-intervention programmes, and partnerships with external organisations that could reach a wider audience. At the start of the 2019-20 academic year many of the outreach activities that we had historically held were already being wound down, scaled back. The coronavirus pandemic curtailed the number of events held even more severely, necessitating the cancellation of in-person activity from March 2020 onwards.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Coronavirus restrictions in place during 2020 meant that it was not possible to take additional steps to reach this milestone.

#### Target reference number: T16b\_02

How have you met the commitments in your plan related to this target?

One of the outcomes from the review of our outreach work that we committed to in our 2019-20 APP was the decision to redevelop the Primary Practice programme. The programme did not run in 2019-20, when instead a series of working group meetings were held to review the objectives of the programme, re-design its structure, content and evaluation design, and commission new materials for the course, with the intent to relaunch the programme in December 2020. However, the working group meetings were paused in March 2020 when all in-person events were cancelled, and ongoing Covid restrictions mean that the launch of the programme has been delayed until December 2021.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Primary Practice was not scheduled to run in 2019-20, so additional steps were not taken towards this milestone.

**Target reference number: T16b\_03**

How have you met the commitments in your plan related to this target?

Experiments Roadshows were scaled back in 2019-20 as evaluation showed that they did very little to widen access for target groups, and resources were diverted to alternative WP activity. Any remaining events were cancelled after March 2020 due to coronavirus restrictions.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Experiments Roadshows were being intentionally scaled back in 2019-20 to free resource for more effective WP activity, so additional steps were not taken towards this milestone. However, from April 2020 alternate virtual events such as information and guidance webinars were held for target groups.

**Target reference number: T16b\_04**

How have you met the commitments in your plan related to this target?

Clinical Skills Taster Days were scaled back in 2019-20 as evaluation showed that they did very little to widen access for target groups, and resources were diverted to alternative WP activity. Any remaining events were cancelled after March 2020 due to coronavirus restrictions.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Clinical Skills Taster Days were being intentionally scaled back in 2019-20 to free resource for more effective WP activity, so additional steps were not taken towards this milestone. However, from April 2020 alternate virtual events such as information and guidance webinars were held for target groups.

**Target reference number: T16b\_05**

How have you met the commitments in your plan related to this target?

Soft Skills Development Workshops were scaled back in 2019-20 as evaluation showed that they did very little to widen access for target groups, and resources were diverted to alternative WP activity. Any remaining events were cancelled after March 2020 due to coronavirus restrictions.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Soft Skills Development Workshops were being intentionally scaled back in 2019-20 to free resource for more effective WP activity, so additional steps were not taken towards this



milestone. However, from April 2020 alternate virtual events such as information and guidance webinars were held for target groups.

**Target reference number: T16b\_08**

How have you met the commitments in your plan related to this target?

The Healthcare Shadowing Scheme is a key component of our post-16 outreach work, providing participants with work experience that is a crucial component of an application to Medicine. Unfortunately, it was not possible to run it safely in 2019-20, both because of the risk posed by the clinical setting, and because the clinical staff who would usually supervise participants were overstretched and had often been redeployed. The limited availability of supervisors also precluded any virtual alternative to the programme.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Work experience webinars directing young people to virtual work experience alternatives were run, and details of alternatives were shared with partners at SG Hospital Trust and internal colleagues so that they could be cascaded to young people .

**Target reference number: T16b\_09**

How have you met the commitments in your plan related to this target?

In our 2019-20 APP we committed to reviewing our partnerships, as well as our outreach work more broadly. As a result of this review St George's left Aimhigher London South and did not hold any events in partnership with them.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

In 2019-20 St George's focused on developing partnerships with several other organisations including The Brilliant Club, The Elephant Group, IntoUniversity, and ARK. 10 collaborative events reaching 161 pupils were held in 2019-20.

**Target reference number: T16b\_10**

How have you met the commitments in your plan related to this target?

In our 2019-20 APP we committed to reviewing our partnerships, as well as our outreach work more broadly. As a result of this review St George's left Aimhigher London South and did not hold any events in partnership with them.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

In 2019-20 St George's focused on developing partnerships with several other organisations including The Brilliant Club, The Elephant Group, IntoUniversity, and ARK. 10 collaborative events reaching 161 pupils were held in 2019-20.



## Annex B: Optional commentary on targets

St. George's Hospital Medical School's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	
T16a_02	Our location adjusted benchmark is 88.8%. Our target for 2019/20 was to exceed this by 0.5%. Our intake was 3.7% below our location adjusted benchmark.
T16a_03	St George's recruits the majority of its students from our local area of London where, because of London's population density and high average progression to higher education, POLAR struggles to identify underrepresented groups. As a result, there are very few POLAR Q1 areas in London. The limitations of POLAR in London are reflected in the fact that we successfully met our location adjusted benchmark for this metric. In recognition of the limitations of POLAR within London, St George's has agreed more nuanced targets with OfS for 2020-21 onwards that will include Q1 and Q2 areas, and look separately at entrants from outside Greater London.
T16a_04	Our location adjusted benchmark is 5.2%. Our target was to exceed this by 0.6%. We have exceeded it by 0.9%
T16a_05	
T16a_06	This target has been discontinued - see column P
T16a_07	Our target is to remain below our benchmark of 4.2, as measured by a rolling three year average. The three year average across 2017-18, 2018-19 and 2019-20 is 3.1, below our benchmark.
T16b_01	No summer schools were run in 2019-20
T16b_02	Primary Practice did not run in 2019-20
T16b_03	5 events were held, reaching 100 pupils
T16b_04	No Clinical Skills Taster Days were held in 2019-20
T16b_05	17 events were held, reaching 388 participants
T16b_06	While in person events were cancelled from March 2020 due to Covid restrictions, information and guidance talks were moved online and reached a wider audience than was anticipated for in-person events. 30 events were held that reached 2,492 participants.
T16b_07	
T16b_08	The Healthcare Shadowing Scheme did not run in 2019-20
T16b_09	No Aimhigher London South events were held in 2019-20
T16b_10	No Aimhigher London South events were held in 2019-20

T16b_11	Attainment raising programme Science Stars was developed and launched in 2019-20
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