

**Excellence Award 2025**

**Tooting Campus, School of Health and Medical Sciences**

**Collaborative Application**

**Applicant Information (add or delete boxes as required)**

|  |  |
| --- | --- |
| **Name of applicant 1:** |  |
| **Job title\*:** |  |
| **Email address:** |  |

|  |  |
| --- | --- |
| **Name of applicant 2:** |  |
| **Job title:** |  |
| **Email address:** |  |

|  |  |
| --- | --- |
| **Name of applicant 3:** |  |
| **Job title:** |  |
| **Email address:** |  |

|  |  |
| --- | --- |
| **Name of applicant 4:** |  |
| **Job title:** |  |
| **Email address:** |  |

* **If a student, please give programme and year of study**

**Nomination Information**

**You will have been sent the name of the person or persons nominating the collaboration for an Award, plus the reasons they have given for making the nomination. In the box below, please paste the information from the nomination form including the name of each nominator, their job title (staff) or programme and year of study (student) and their nomination reasons.**

|  |  |
| --- | --- |
| **Name of nominator(s):** |  |
| **Programme and year of study (if student):** |  |
| **Job title (if staff)** |  |
| **Email address:** |  |
|  | |

**To be completed by Applicants**

1. **Context**

**Applicants for a collaborative award may, but do not have to be, members of a formal or defined team. Please give brief details of the context of the collaboration (e.g. how and why the collaboration began) and about the background and roles of the applicants.** You may want to consider the reach of your activities by clearly explaining if your collaborative work is directly with students and/or is achieved through your influence with colleagues. **(150 words)**

|  |
| --- |
|  |

1. **Please provide an account of the work on which this application is based in relation to the four criteria for the Education Excellence Awards. The Collaborative Award is intended to recognise people working together to achieve specific collective objectives either through long-term or short-term collaborations. Teams may be formal, structured teams or informal collaborations of academic and/or professional services colleagues and with students. In the context of the merger, teams may include colleagues working in or across the whole institution, but the Collaborative Award is intended to predominantly recognise the work of Tooting-based colleagues over the last year. When making your application you are advised to review the criteria used for judging applications. The scoring rubric is published on the** [**Education Excellence Awards**](https://www.sgul.ac.uk/about/our-education-centres/centre-for-innovation-and-development-in-education/courses-professional-recognition-and-cpd/education-awards/education-excellence-awards) **webpage.**

**Each criterion is weighted equally when reaching a decision so your account below should evidence how you meet each criterion equally.**

|  |
| --- |
| **Criterion 1: Briefly describe the aspect of student education at legacy St George’s that is the basis for this application.** This may be a sustained activity such as your collaboration in a course or courses or a one-off initiative designed to improve the wider student educational experience. Describe the rationale, the context of your work, the actions you have taken or supported others to take and how you have done this by working together (200 words). |
|  |
| **Criterion 2: Please describe how you have adopted an inclusive approach in your work.** This may include how you have made sure an activity or initiative is inclusive of different student groups, how teaching content or approaches are accessible or inclusive, and/or how you have worked together in an inclusive way. For further information see the [Inclusive Education Framework](https://www.sgul.ac.uk/about/our-education-centres/centre-for-innovation-and-development-in-education/inclusive-education) and [Digital Accessibility Guidance](https://www.sgul.ac.uk/about/our-education-centres/centre-for-technology-in-education/our-technologies-and-services/digital-accessibility-guidance) (200 words). |
|  |
| **Criterion 3: Describe how you know that this activity has been effective in improving the student educational experience directly or indirectly.** Evidence of impact might include (i) data from relevant pre- and post-activity student surveys, (ii) testimonials from students, internal/external colleagues, recruiters, or alumni, (iii) student achievement such as pass rates or progression or, (iv) uptake of your activities by colleagues internally or externally. For further information on how to support your application see the Guide to Evidencing Educational Excellence, available on the website (200 words). |
|  |
|  |

**Director/Head of legacy Institute/Centre/Directorate Statement of Support**

*I have read this application; I am aware of the work it describes and I have consulted with colleagues and students as appropriate to gain their views.*

*The applicants adhere to institutional policy and expectations with regard to accessibility and inclusive practice in teaching and assessment.*

|  |  |  |
| --- | --- | --- |
| *[Please provide a short comment on this application]* | | |
| *Name and job title* |  | |
| *Signature:* | | *Date:* |