The educational experiences of disabled undergraduate, pre-registration student paramedics at British universities: a doctoral research project.

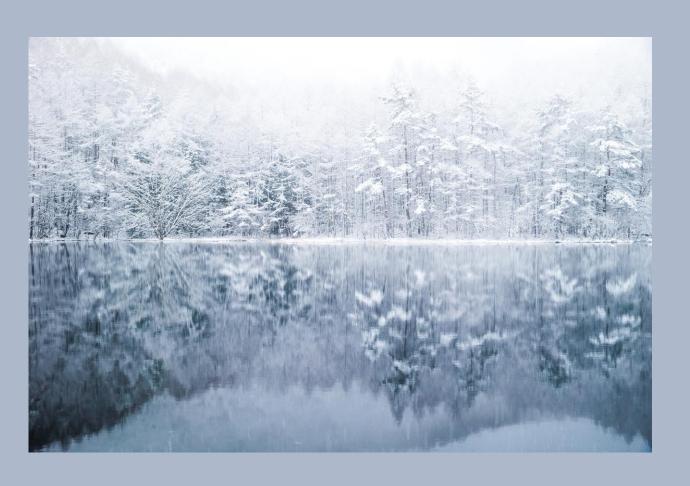
Paul Burke
Centre for Allied Health

&

School of Languages and Applied Linguistics
University of Portsmouth

Outline of the presentation

Positionality philosophical and personal Methodology and methods Data collection Data analysis



Deriving my philosophical and personal position

- Brown & Duenas (2019) to develop my philosophical position
- Personal position



Critical realism

- Ontological realism
 - Laminated ontology
- Epistemological relativism
- Critical reflexivity
- Retroductive reasoning



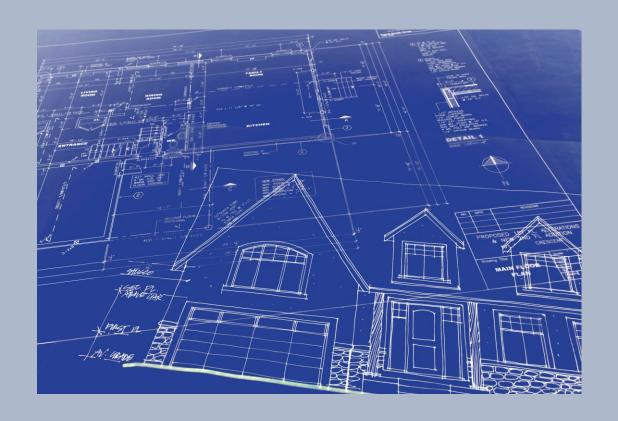
Systematic review

 A modified version of the Joanna Briggs Institute approach to meta-aggregation was employed



Methodology and methods

- Consistent with Critical Realist position
- Seeking multiple sources of evidence: two elements
- Systematic review of qualitative evidence
- Semi-structured interviews



Systematic review: analysis and findings

- Critical appraisal using the SURE checklist, data extraction using the JBI tool, data analysis using NVIVO 12.
- A total of 79 participants from the 5 studies generated 226 'findings', with 5 meta-aggregative categories:
 - 1. Self
 - 2. Culture
 - 3. Other's awareness
 - 4. Assessment
 - 5. Validation

Semi-structured interviews

- 15 participants from 11 universities
- A range of health conditions or neurodivergence
- Zoom interviews due to the geographical spread

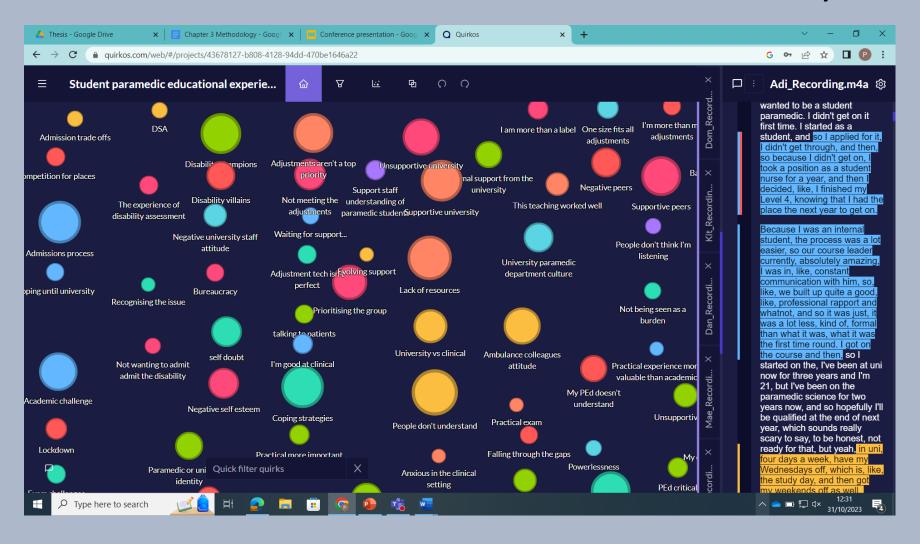


Ethics and participant recruitment

- Ethics
- Recruitment



Semi-structured interviews: data analysis



Timeline to completion

- Data analysis complete by mid-January
- Write up during the spring of 2024
- My aim is to submit the thesis by summer 2024



