



Clinical Teachers' Day 2024 faculty bios

ADEBISI, Sharon

Sharon is a final year medical student, interested in pursuing a career in Obstetrics & Gynaecology. As the President of St. George's Obstetrics & Gynaecology Society 2023-24, she has organised online and face to face events, addressing solutions to the current maternal racial disparities in healthcare, which have garnered positive feedback from fellow medical students. She aims to facilitate more projects optimising the healthcare experiences of black and brown women in the near future. In addition to her medical pursuits, she holds a BSc (Hons) in Physiology and Pharmacology and is a professional artist and art workshop facilitator.

AHMAD, Hena

Hena is a Neurology Consultant at St. George's hospital and Honorary Senior Lecturer at St. George's, University of London. She trained in London at Charing Cross, King's, and St. George's. She was an MRC funded Clinical Research fellow at Imperial College London, under the supervision of Professor Adolfo Bronstein and awarded a PhD in 2016 for her research in visual vestibular interaction using non-invasive brain stimulation techniques. She has published on the use of neuromodulation on eye movements and was awarded the Hallpike prize for her research on visual cortical adaptability using TMC in patients with bilateral vestibular failure. Her current research interests include diagnosis and management of dizziness, balance, and eye movement disorders. She runs a specialist neurovestibular clinic at St. George's hospital, has set up an acute vertigo pathway in ED and jointly manages the acute traumatic brain injury rehabilitation service. She is the academic Lead for Undergraduate Clinical Neurosciences at St. George's, University of London. She is a member of the undergraduate curriculum task force for the EAN. Hena also has an interest in postgraduate teaching and regularly teaches on the management of dizziness on acute neurology and TBI courses.

ANNEAR, Nicholas

Nick qualified from St. George's in 2003 and was one of the first Academic Clinical Fellows appointed in the country in General (Internal) Medicine & Nephrology at Imperial College in 2006. He was awarded a Wellcome Trust Research Training Fellowship in 2010 and undertook research into the cellular response to hypoxia at UCL. He has presented his work at various national and international meetings and was awarded his PhD in November 2013. Currently Nick is a Consultant in Acute Medicine & Nephrology at St. George's University Hospitals NHS Foundation Trust where he has adapted his considerable teaching and research skills toward developing the Acute Kidney Injury service and set up a new clinic for TSC patients to help treat those with renal complications of this condition. In addition to his role in Acute Medicine he also undertakes specialist clinics in Acute Kidney Injury, Renal Transplantation and Tuberous Sclerosis (TSC). At St. George's, University of London, Nick is the Academic Lead for both MBBS Penultimate Year and for undergraduate medicine placements, both locally and internationally.

ANSCOMB, Sarah-Jane

Sarah-Jane (SJ) is a Registered Nurse with a background as an Emergency Nurse Practitioner, assessing and treating patients with minor injuries and ailments. She stepped into Higher Education in 1996 and has gradually increased her teaching commitment to now work full-time with the Multi-Professional Team that teaches the postgraduate pathway – Advanced Clinical Practice in the Centre for Allied Health. After completing a PGCert with the Open University on Technology Enhanced Learning, SJ became interested in the inclusion and accessibility of students with mental/physical/neuro disabilities. After further study, she now works with the Student Support Lecturers, helping students access diagnosis and support with academic study as well as advising and teaching SGUL academic staff to improve accessibility in teaching.

BAIG, Shehla

Shehla is an active clinician and educator at St. George's. She is fluent in the breadth of approaches required for curriculum design in medical education, encompassing scholarly, education, technical, scientific, humanistic, professional and leadership discourses and is part of stakeholder groups that influence this nationally. She has played key roles in programme level curriculum design and quality assurance at local, national and international level. In 2000, she was part of a small team of academics and doctors that set up the Graduate Entry Programme, the first graduate only medical degree in the UK. She is currently a Reader in Medical Education at St. George's and part of the Senior Leadership team for MBBS as the Director for MBBS Development. Shehla currently sits on the Medical

Schools Council Education Leads Advisory Group, is an Education Associate for the General Medical Council as well as a Senior Fellow of the Higher Education Academy. She is also a practising GP at Balham Park Surgery in south London.

BANERJEE, Debasish

Debu is a Clinical Nephrologist with expertise in the management of cardiovascular disease in kidney patients. He is currently the Academic Lead for Quality across the MBBS Programme and Co-Director for the Translational and Clinical Research Institute. He is a member of several national and international organisations including the European Society of Cardiology (ESC) Working Group on Cardiovascular Pharmacotherapy, International Society of Nephrology Education and Cardio-Renal steering committees, joint guidelines group of Association of British Clinical Diabetologists (ABCD) and the UK Kidney Association. He serves the Co-Chair of the UK Kidney Association Training and Education committee. Debu received his academic promotion to Professor of Clinical Practice in 2021.

BUXTON, Nicola

Nicola is a Senior Lecturer in Primary Care and Medical Education at SGUL and a practicing GP in Clapham. She is Academic Lead for the GP Final Year placement and has previously led the MBBS5 Early Years Clinical Experience (EYCE) hospital placements for six years, from 2018 to 2024. She is co-creator and lead of the Year 3 iBSc module in Primary Care: Complexity & Diversity. Nicola is passionate about innovative curriculum design and integrating humanities in medical education. She is involved in a pan London academic network, researching and developing the practice of create enquiry in medical training.

CAMPION, Katie

Katie is a Senior Lecturer and the Community Visits and Patient Involvement Lead for the Centre for Clinical Education at SGUL. She joined St. George's in March 2024, from her position as Patient Experience Programme Lead at The Point of Care Foundation, an organisation that uses narrative-based methods like Experience Based Co-design and Schwartz Rounds to change organisational culture and humanize healthcare. Katie is a creative and analytical qualitative researcher and facilitator with expertise in leading large co-design and co-production projects. She is a strong believer in the power of authentic co-design to liberate traditional ways of working and create meaningful improvements in healthcare, for both staff and for patients. Katie has a clinical background as a neuro-physiotherapist, working for ten years with diverse communities in London before moving to research. She champions the use of storytelling and co-delivery of sessions with people with lived experience to create transformative learning experiences for students.

CENTRE FOR TECHNOLOGY IN EDUCATION

The Centre for Technology in Education (CTiE) provides both pedagogic and technical leadership and support for education provision across St. George's by working with programme teams to integrate technology into education in a way that enhances the learning experience and outcomes for students and improve the teaching experience of our academic colleagues. They support the educational technology infrastructure and the systems that underpin our educational offering, including the Canvas Virtual Learning Environment and the PebblePad ePortfolio systems, and offer workshops, guidance and support for the effective development of blended and wholly-online learning journeys used in taught programmes, MOOCs and short courses.

- **SHEBA, Baba**

Baba is the Director of Digital Education and Head of the Centre for Technology at St. George's, University of London. A Principal Fellow of AdvanceHE, Baba has a background in higher education leadership and digital transformation, leveraging expertise in educational technology, digital education, strategic planning and innovation to drive quality and expand provision. Baba is a Reader in Educational Technology and Business Strategy, an academic member of the University Council and chairs the Short Course Committee, Education Technology Monitoring Group and the Digital Accessibility Group within the university.

- **WOODHAM, Luke**

Luke is Head of the eLearning Unit within the Centre for Technology in Education. He works to support many of the technology-enhanced learning activities that take place within St. George's as part of St. George's provisions for taught programmes, professional education and externally funded educational and research projects. He is a Fellow of the Centre for Online and Distance Education at the University of London, and a former chair of the Steering Committee at MedBiquitous, a data standards in health professions education programme run by the American Association of Medical Colleges.

- **KAVIA, Sheetal**

Sheetal is the Digital Education Manager within the eLearning Unit, part of the Centre for Technology in Education. Her main focus of work currently is working with academics to manage the development of new online and blended courses; including Massive Open Online Courses, Short courses, Continuing Professional Development course and credit-bearing courses. Sheetal has successfully managed a number of funded projects around the use of virtual scenarios, most recently the Erasmus+ funded CLUEDUP project which explored the development and trial of Escape Room scenarios for collaborative learning activities within the medical curriculum.

COTTEE, Mark

Mark qualified from Guy's Hospital Medical School in 1986 when it was just 'Guy's'. Training was a true apprenticeship which included delivering (not observing) a minimum of 15 babies, unsupervised repair of episiotomies and undertaking locum house office posts in final year. As a houseman he worked 100 hour weeks and a weekend on call started at 8am Friday and finished 6pm Monday, with no compensatory days off before or after. He led his first acute medicine take as acting registrar, at the grade now equivalent to Foundation Year 2. In one notorious period while working as a renal SHO at St. Thomas's he did not leave the hospital for three weeks as no other junior staff were available. Mark spent a year working in New Zealand as a registrar and was offered a consultant post but felt five years of postgraduate training was a bit short to be taking this responsibility on, even for him. Mark was appointed a Consultant in Geriatric Medicine in 1996 and has led undergraduate training in this specialty ever since. He was the lead for postgraduate training in Geriatric Medicine for London for over ten years and is now the Deputy Director for Foundation Training in south London, a post he has held for 15 years in various forms.

CRONIN-DAVIS, Jane

Jane is an Associate Professor at St. George's. She is the current Dean for Student Welfare and Support and has been involved in supporting students since she started at St. Georges seven years ago.

FINKELSTEIN, Anthony

Anthony is the President of City, University of London and Professor of Software Systems Engineering. In August 2024, following completion of the merger of City, University of London and St. George's, University of London, Sir Anthony will take up the role of President of the newly formed City St. George's, University of London.

He is a Fellow of the Royal Academy of Engineering, a Member of Academia Europaea, a Fellow of City & Guilds of London Institute and a Distinguished Fellow or RUSI (the Royal United Services Institute for Defence and Security Studies). He has an Honorary DSc from City, University of London and from the University of Bradford. He is an Honorary Fellow of UCL. He was granted the title of Knight Bachelor in the 2022 New Year's Honours for public service, having previously been appointed a Commander of the Order of the British Empire (CBE) for services to computer science and engineering. He is a member of Council of UK Research and Innovation (UKRI) and Chair of the Police Science Council established by the National Police Chiefs' Council (NPCC). He is a member of the DfE National Implementation Board for the Reform of Children's Social Care. Until taking up the role of President he was Chief Scientific Advisor for National Security to HM Government, a senior strategic and operational role that involves leadership of science, research and innovation across the UK's national security community. Whilst undertaking this role, he retained a position at University College London and as a Fellow of the Alan Turing Institute, the UK national institute for AI and data science, of which he was a founding trustee. Prior to this, he was Dean of UCL Faculty of Engineering Sciences and before that, Head of UCL Department of Computer Science. He started his career at Imperial College. He has established three successful 'spin-out' companies (including two 'exits') providing respectively professional services, product software and an innovative software service.

HAIDER, Ban

Ban is a Senior Clinical Lecturer in Primary Care and an Associate Dean in Culture and Development at St. George's, University of London. She is a Fellow of the Higher Education Academy. In addition to her academic role, she is a GP partner at a practice in Wandsworth. She has clinical interests in mental health, genetics and paediatrics.

HAYES, Kevin

Kevin is a Consultant in Obstetrics and Gynaecology and Head of Assessment for MBBS. He has a proven track record of expertise in OSCEs and written assessments and as well as the UG Head of Assessment role, he advises and trains nationally and internationally in all aspects of assessment. He is currently leading for SGUL on the introduction of the national Medical Licensing Assessment (MLA) and is an elected member of the MLA Item Development Group working closely with the GMC and Medical Schools Council.

HITCHINGS, Andrew

Andrew trained in clinical pharmacology, general medicine and intensive care medicine in London. He is a Reader in Clinical Pharmacology, Chief Examiner for the Final Year of the MBBS programme at St. George's, University of London and a Consultant in Neurointensive Care at St. George's hospital. In his educational practice, he draws on his experience of clinical practice, evidence appraisal and guideline production to equip students for the complexities, uncertainties and practical demands of real-world healthcare – aspects of his work that were recognised with a National Teaching Fellowship award in 2022. Clinically, Andrew works as an intensive care consultant in a busy regional neurointensive care unit, for which he is also joint clinical lead. He chairs the Southwest London Joint Formulary Committee and the NICE Antimicrobials Evaluation Panel – a new, national committee supporting a world-first initiative to encourage the development of new antimicrobial drugs to tackle antimicrobial resistance. He is co-author of three successful textbooks of clinical pharmacology and prescribing.

IBISON, Judith

Judith is a Professor of Practice: Primary Care Education and a Senior Fellow of the HEA, interested in primary care mental health, women's health and improving medical education. She represents SGUL Primary Care externally and

within the university and supervises GP Academic Clinical Fellows. Recent work has involved introducing curricular content for quality improvement, leadership skills and investigating how medical students learn to do patient handovers. Her clinical work is as a GP in Lambeth, south London.

KONDAPALLY, Sree

Sree completed his cardiology training in London, including sub-specialty training in PCI. He holds research degrees from the University of Cambridge and his academic work centres around cardiovascular epidemiology. He has won a number of prizes and honours including distinctions in biochemistry and microbiology and the gold medal for overall top mark at his medical school; best junior doctor award for all-round academic performance during post-graduate training in general medicine; and top mark for his MPhil thesis at Cambridge. His comprehensive research on the vascular and non-vascular outcomes of diabetes, published in the New England Journal of Medicine, was voted amongst the top 2% of the articles in biology and medicine by the Faculty of 1000. Sree is currently a consultant Cardiologist at St. George's Hospital and Academic Lead for Cardiology with the medical school. Externally, he is currently the Deputy National Audit Lead for the British Cardiovascular Intervention Society (BCIS) and an NHS Clinical Entrepreneur as well as a member of the Editorial Board of the European Cardiology Review.

KRISHNANANDAN, Sarah

Sarah is a Consultant in Emergency Medicine & Honorary Senior Lecturer. She qualified from St. George's, University of London in 2000 and carried out her postgraduate training in the Southwest London region. She obtained a fellowship from the Royal College of Emergency Medicine in 2010. She currently works in the Emergency Department at St. George's University NHS Foundation Trust. She was the academic lead for the Transitional Year of the MBBS programme at St. George's, University of London for six years, before becoming the Academic Lead for Learning on Secondary Care Placement. From August 2024, Sarah will be the new MBBS Course Director.

KUBACKI, Angela

Angela is a Reader in Clinical Communication with 25 years of evidence-based, research-led teaching experience in UK medical education. She is Head of Communication within the MBBS programme and Dean for Student Conduct and Compliance. She is a Chartered Health Psychologist (BPA) and Registered Practitioner Psychologist with the Health and Care Professional Council (HCPC) and Senior Fellow of AdvanceHE (SFHEA)

KUMAR, Parveen

Parveen is Emerita Professor of Medicine and Education at Barts and the London, Queen Mary, University of London and currently Co-Chair of the BMJ Commission for the future of the NHS, Ambassador to the UK Health Alliance for Climate Change (UKHACC) and is a board member for a number of other charities and committees. She qualified in medicine at St. Bartholomew's Hospital Medicine college and has worked in the NHS as a gastroenterologist and physician with a research interest in small bowel disorders. She was the first Director of Postgraduate Education in the UK, having been involved in undergraduate education as Sub Dean and Chair of the Education Committee. She was a non-Executive Director of an acute hospital trust in 1999-2002 and again in 2020-23. She co-founded and co-edited the text book, Kumar and Clark's 'Clinical Medicine', which is used across the world and is in its 10th edition as well as authoring and editing several other medical books. She has examined for MBBS MRCP (senior examiner), PhD and MDs in this country and abroad. Parveen has also held the role of President of the British Medical Association, the Royal Society of Medicine, the Royal Medical Benevolent Fund and the Medical Women's Federation. She was vice-President (academic) censor and Director of CPD of the Royal College of Physicians. She chaired the Medicines Commission UK and was a founding non-Executive Director of the National Institute of Clinical Excellence (NICE). She has served on the academic sub-committee of Modernising Medical Careers and was on the London Modernisation board. She has served on many other committees, including the Northern Ireland Distinction and Meritorious Awards Committee. Parveen has chaired the Bupa Foundation and the BMA Board of Science. She has recently demitted from being a trustee of Barts Charity, British Youth Opera, the BMA Foundation and chairing BMA Giving. She has championed the role of women in medicine, helped ethnic minorities and refugees in this country and been involved in humanitarian work. She was the first Asian Woman of the Year (Professional) in 1999, received the BMA Gold Medal (2008), the BMJ award for Outstanding Contribution to Health (2019), the Zenith Global Health and also the BSG Lifetime Achievement award (both 2023). She has received many prizes and honorary degrees. She was awarded a DBE in 2017 and a CBE in 2000 for services to medicine.

MORRISON, Joanne

Joanne is a social worker by profession, with 25 years' experience working with neurodiverse children and adults and those with intellectual disabilities and their families. She has a PhD in Intellectual and Developmental Disabilities from the Tizard Centre, University of Kent and currently teaches part time in intellectual disabilities and clinical communication on the MBBS programme. Joanne also works as an independent disability and communications consultant.

MONTERO, Rosa

Rosa is a Consultant Nephrologist with a special interest in haemodialysis and kidney transplantation. She is the Academic Lead for both the Transitional Year (T Year) and for Quality Improvement & Audit of the MBBS programme at St. George's University of London. Rosa was previously the St. George's University Hospitals lead for the Early Years Clinical Experience (EYCE) placements in medicine at the trust.

NAGAJ, Robert

Robert is the MBBS Deputy Course Director and Head of Clinical Skills at St. George's, University of London. In recent years he has acted as Curriculum consultant for the University of Ulster, who recently implemented the St. George's Graduate Entry MBBS curriculum in their new medical school. Robert has been with St. George's since 2006 and during this time, he has gained postgraduate qualifications in Medical Education and is now a Senior Fellow of the Higher Education Academy, with extensive experience of clinical skills teaching, problem-based learning, lecturing and assessment. Robert developed the clinical skills curriculum for the Graduate Entry Medicine programme and has made a significant and innovative contribution to the leadership and content of the broader curriculum. He is a well-established and effective leader with several major leadership roles, he has extensive experience in mentoring staff and students and in staff development both within and outside of St. George's. Robert has acted as an external examiner at both King's College London and Imperial College London. He has an established reputation of interinstitutional collaboration including with the University of Ulster and the University of Nicosia, where he has been intimately involved with developing the curriculum. Robert's major areas of interest are education leadership and quality assurance, teaching and assessment of clinical skills, curriculum development, fitness to practice, transitions in medical education and student engagement in teaching through peer tutoring.

NEILD, Penny

Penny was appointed as a Consultant Gastroenterologist and Honorary Senior Lecturer at St. George's Hospital in 2001. She has been involved in the organisation and delivery of undergraduate medical teaching within St. George's university from contribution to the design and instigation of the Graduate Entry Programme in 2001 to being Academic Lead and Chief Examiner for the Penultimate (P) Year of the MBBS programme until 2019. She was appointed as Academic Lead for the Final Year SSCF1 in 2022.

O'BRIEN, Aileen

Aileen is an Honorary Consultant Psychiatrist and Reader in Psychiatry and Education. Previously she has been the Undergraduate Lead for Psychiatry on the MBBS programme and the Dean for Students, responsible for the oversight of welfare and professionalism of the students on all programmes. She is currently the Undergraduate Academic Lead for Leadership & Healthcare Management at SGUL, the lead for National Associate of Psychiatric Intensive Care Units (NAPICU) and an Honorary Consultant Psychiatrist for Burntwood Villas at South West London and St. George's Mental Health Trust.

ONG, Yee Ean

Yee Ean was appointed as a Respiratory Consultant at St. George's in 2005 and has been an Honorary Senior Lecturer since 2007. She is co-module lead for the MBBS4 Life Support and T Year Body Systems modules. She has been SSCT Lead since summer 2020.

PAYNE, Louise

Louise qualified in 1991 from Dundee University and spent six years as a Regimental Medical Officer in the British Army, qualifying as a GP during that time. She left for the NHS in 1998 and joined her current practice in Aldershot the year after. In 2005, Louise embarked as a GP trainer, supporting the Vocational Training Scheme in Frimley. She completed her PG Cert in 2013 and in the same year, joined the RCGP National Panel of Examiners and is currently involved in assessing the SCA component of the MRCGP. She is a senior partner at her Aldershot Practice and Clinical Director of the local Primary Care Network. With a passion for teaching, training and assessing Louise enjoys watching students blossom to become young doctors, GP trainees becoming independent practitioners and then even GP trainers themselves.

PERKINS, Katie

Katie is the Curriculum Development Manager for the MBBS programme at St. George's, University of London. In collaboration with Dr Baig, they successfully launched the innovative MBBS curriculum app, 'George' in September 2023, ensuring comprehensive induction and smooth operation for both students and staff. With her prior experience as Head of Examinations at St. George's, she has a profound understanding of the critical connection between curriculum and assessment.

PERKINS-PORRAS, Linda

Linda was appointed Senior Lecturer in Behavioural Medicine and Psychology based in 2013 at St. George's, University of London. She became the SSC Programme Lead and Chief Examiner in 2022 having previously been Lead for the Final Year SSCF1. She coordinates and teaches psychology for the MBBS programme and leads two Year 3 modules in Behavioural Medicine for the Biomedical Science degree.

RAFI, Imran

Imran has a long held interest in genetics relevant to General Practice. He completed a Master of Studies (MSt) in Genomics at the University of Cambridge in 2017, leading on to representative roles where he provides a GP voice in the context of genomics, as well as lecturing on genetics and genomics relevant to General Practice (including presenting at the RCGP Annual Conference and the Masters programme on the Pharmacogenomics module at the University of Cambridge). Imran was Chair/Joint Medical Director of the Royal College of General Practitioners (RCGP) Clinical Innovation between 2009-2018, overseeing quality improvement research and managing clinical

priority projects. By highlighting the relevancy of genomics to day to day practice, Imran believes we can work better with patients who may be concerned about their own risks or those of their family.

ROSS, David

David is a creative educator who works at the Centre for Innovation and Development of Education (CIDE). His background includes serving as a Coordinator for International Relations and working on cross-cultural events at the Japan Foundation. With degrees in fashion design and realization, Japanese studies and Creative Education, he enjoys facilitating art and design sessions with diverse groups that emphasise creative approaches to inclusivity.

ROUND, Jonathan

Jonathan qualified in medicine in 1990 and trained in Paediatrics and Paediatric Intensive Care in London and Sydney. He was appointed as Senior Lecturer in Paediatrics and Consultant in Paediatric Intensive Care at St George's in 2002. He has developed and run the Paediatric and Patient Safety courses. He devised and led knowledge assessments (later YSKT) for five years. He was promoted to Reader in Clinical Education in 2011 and held several leadership roles for St George's NHS FT including Paediatric Care group Lead from 2008-2012 and Children's Clinical Director from 2012-2015. With interests and expertise skewed towards education, he was Director of Medical Education for the trust from 2015-2019. In 2019 he became Head of the London School of Paediatrics (HEE) coordinating the training of 1500 paediatricians in the capital. In 2021, Jonathan received his academic promotion to Professor of Practice in Clinical Education. He was awarded a National Teaching Fellowship in 2023.

SHAH, Saima

Saima is Senior Lecturer in General Practice and Medical Education at St. George's, University of London and a GP in south-west London. Her academic roles include MBBS P Year YSKT assessment lead and Introduction to Medicine module convener. She contributes to the Medical Schools Council national Medical Licensing Exam (MLA) on both the exam construction group and the standard setting panel.

SHOULTS, Clare

Clare qualified from the University of Oxford and St. Bart's and The Royal London School of Medicine in 1998. She has an MA in Physiological Sciences. She trained in Respiratory Medicine in south London, completing a Postgraduate Diploma in Medical Education at UCL/Royal College of Physicians concurrently with this training. She has worked as consultant at St. George's since 2008 and in the Acute Medicine Unit since its inception in 2010. Actively involved in education throughout her training, Clare has been involved in designing teaching programmes for the Acute Medicine Unit, overseeing physician associate students and teaching in a wide variety of contexts, from clinical teaching to academic lectures. In her educational roles at St. George's, she was academic lead for the Transitional Year (T Year) of the MBBS from 2009 until 2018, involved in the development of the MBBS curriculum, supporting curricular change and the integration of different streams of students and work on blueprinting and planning new assessment structures. She has acted as Responsible Examiner for the T Year OSCE and as Chief Examiner for the T Year overall. She planned, developed and implemented a programme of workplace-based assessments for the MBBS programme, when this was still only emerging as the standard in postgraduate learning and teaching. This has been operational since 2010 and produced medical students ready to engage with postgraduate assessment and appraisal as they enter Foundation training. From 2018 to date, she has worked as the Chief Examiner for the Becoming a Doctor domain, delivering summative professionalism and portfolio assessments. These are recognised to be of a high standard and exemplary in their structure and delivery, identifying students in difficulty while also providing feedback on behaviour and performance to all.

TURNER, Margot

Margot has worked for over twenty years, embedding diversity into the medical education curriculum at St. George's. She has created and developed projects with students to decolonise the SGUL MBBS curriculum and to make the learning environment more welcoming to a diverse student body. Margot has presented and published her work both nationally and internationally, often with students. Margot is currently the Chair of DIMAH (Diversity in Medicine and Healthcare) and has helped run two national conferences on diversity in medical education. She is also co-Chair of the MSC Equality & Diversity Committee and has worked with other universities and students to write *Active Inclusion: Challenging Exclusions*.

WELIKALA, Thushari

Thushari is a senior lecturer in higher education innovation and development at the Centre for Innovation and Development in Education (CIDE) at St. George's, University of London. Her research interests and publications include *interculturality in higher education*, *internationalization of higher education* and *coloniality in higher education policy and practices*. She is currently exploring decolonial ways of developing cultural connections within the university.