

St George's, University of London

Master of Research (MRes) Translational Medicine

PROGRAMME REGULATIONS - For students entering the programme in 2020

Approved by TPCC (08-April-2020)

Degree Title

1. The programme of study shall lead to the award of MRes in Translational Medicine.

Awarding body

2. The awarding body is St George's Hospital Medical School, a constituent college of the University of London.

Intermediate awards

3. The following intermediate awards are available within the MRes in Translational Medicine: Postgraduate Certificate (PGCert) in Translational Medicine; PGCert in Bioscience.
4. Applicants can apply for the PGCert. In these Regulations, MRes Translational Medicine is used to refer collectively to awards of PGCert and MRes unless it is otherwise stated.
5. Some constituent modules available within the programme may be taken as stand-alone modules (Case Studies in Drug Discovery and Development, Big Data in Biomedicine, Genomic Technologies in Clinical Diagnostics).

Responsible Committee

6. The Course Committee is responsible for the delivery of the MRes Translational Medicine. The Course Committee is responsible to the Taught Postgraduate Courses Committee (TPCC) for quality monitoring.

Entrance Requirements

Academic

7. Applicants who have obtained a higher degree from a UK or Republic of Ireland university are required to have been awarded this degree at a minimum of 2:2 honours.

- 8 Additional eligibility criteria include:
 - 8.1. An Honours degree equivalent to a 2:2 or above from an approved institution of higher education outside the UK and Republic of Ireland will be accepted. Advice on equivalence of overseas awards will be obtained from the National Recognition and Information Centre for the UK (NARIC).
 - 8.2. Applicants who do not have an undergraduate degree but are currently medical students who have successfully completed 360 credits (or equivalent) including at least 120 credits at Level 6 (or equivalent) of their medical degree are also eligible to apply. They must also have permission to apply for an intercalated MRes from the course director of their medical degree.

9. The procedure for application will also include:
 - 9.1. Submission of a personal statement.
 - 9.2. Two satisfactory references. One of these should be a recent academic reference and the other should be either a second academic reference or a professional/employer reference. For those unable to provide an academic referee a second professional/employer reference will be permitted.

10. The procedure for application may include:
 - 10.1. An interview with SGUL course staff.
 - 10.2. A written admission test.

Applications for stand-alone modules

11. Applications for stand-alone modules will be subject to entry requirements 7. and 8. as described above. The deadline for application will be one month before the start date of the module and suitable applicants would be admitted on a first-come first served basis until the maximum capacity for that module was reached.

IELTS

12. If English is not the applicant's first language, he or she must sit and pass the International English Language Testing System (IELTS) with a score of 7 overall and no less than 6.5 in each components, or an equivalent test and scores as approved by SGUL.

13. Test certificates should be dated within the last two years to be considered valid. Applicants will only be permitted to submit two test attempts undertaken within a 12 month period.

Admissions Policy

14. The Course Committee shall agree, and from time to time prescribe changes to, the admissions policy. The admissions tutor is responsible for determining who is eligible for admission to the programme within this policy.

15. The admissions policy shall be made in accordance with St George’s Equal Opportunities Policy and Statement on Students with Disabilities.

Recognition of Prior Learning

16. Applications for the Recognition of Prior Learning (RPL) for all taught modules, except the Research Methods and Management module will be considered. RPL applications for the Research Project will also not be considered. Applicants who are able to show evidence of relevant prior learning that has been assessed and credit-rated at level 7 in accordance with SGUL requirements may apply for that learning to be recognised subject to the limits set out the St George’s Quality Manual.

Period of Study

17. The minimum and maximum periods of study required are:

	Full-time	
	Minimum	Maximum
MRes	1 year	2 years
PGCert	1 year	2 years

18. A student who wishes to request an extension to the maximum period of study shall do so in accordance with the procedure prescribed by Senate (see 4.14 *General Regulations*).

Programme Structure

19. The structure of the programme is as follows:

Taught modules (compulsory):

Case Studies in Drug Discovery and Development	(15 credits)
Genomic Technologies in Clinical Diagnostics	(15 credits)
Big Data in Biomedicine	(30 credits)
Research Methods and Management	(15 credits)

Research project: (105 credits)

Optional Modules

None.

MRes Translational Medicine (180 credits)

Students will complete all compulsory taught modules and the research project.

PGCert in Translational Medicine (60 credits)

Students must successfully complete three “core” Case Studies in Drug Discovery and Development, Genomic Technologies in Clinical Diagnostics and Big Data in Biomedicine.

MRes candidates who fail the research project or one of the taught modules will be eligible for a PGCert if they have passed other modules worth at least 60 credits;

- such candidates are eligible for a PGCert in Translational Medicine if they successfully passed all three core modules;
- such candidates are eligible for a PGCert in Bioscience if one or more of the core modules were not successfully passed.

Assessment

20. A combination of course work assignments, examination, and research dissertation are prescribed and will be detailed in the module descriptors, scheme of assessments and relevant module handbooks.
21. The dissertation will take the form of a report on the research project conducted during the course. The length of the dissertation must be 15,000 to 25,000 words.
22. Generic criteria for marking academic assessments will be made available to students.
23. Candidates will be given a single final percentage mark for each module, taking into account the weightings of the elements prescribed in the module descriptors and relevant module handbooks. The pass mark for each assessment will be 50%.
24. The Course Committee shall agree, and from time to time make changes to, the Scheme of Assessment for the course. The Scheme of Assessment shall be approved by the Taught Postgraduate Courses Committee.
25. Students are required to make a serious attempt at all the assessments specified in the Student Handbook (published as web pages on the Canvas virtual learning environment). Coursework must be submitted by the deadlines specified in the relevant module regulation unless written permission for an extension is given.
26. The Board of Examiners will determine whether a student’s progress is sufficient to merit the award of credit for each module completed.

27. Examiners will determine at the end of the programme whether a student's progress is sufficient to merit the award of the qualification for which the student has registered.
28. Examiners will determine whether MRes students successfully completing module credits, but not completing the whole degree, are eligible for the Postgraduate Certificate.

Re-Entry to Assessments

29. Students are entitled to two attempts at each assessment.
30. Course work assignments must normally be resubmitted within four weeks of receiving an initial fail mark. Marks for any module that involves a resubmission or resit will be capped overall at 50%. Students are required to pass each taught module to complete the course. Students who persistently fail to submit course work by the deadlines specified may have their registration terminated.
31. Students who fail the dissertation at the first attempt will be permitted to resubmit the dissertation on one occasion at a date determined by the Board of Examiners. Marks for the re-submission of the dissertation will be limited to a bare pass (50%). Students who fail the dissertation at the second attempt will fail the MRes but may be awarded a Postgraduate Certificate at the Examiners' discretion if they have successfully completed 60 credits at level 7 as detailed in paragraph 19.

Attendance

32. Records of attendance will be kept for all taught sessions, and attendance at 75% of sessions will be a requirement for satisfactory completion of the course. In addition, students will be expected to spend at least 1000 hours on their projects over the year.

Awards

33. Candidates for the award of MRes Translational Medicine must obtain a pass in all modules undertaken within the maximum registration period specified.
34. Candidates for the award of Postgraduate Certificate in Translational Medicine must obtain a pass in all modules detailed in paragraph 19 within the maximum registration period specified.

Distinctions and Merits

35. Criteria for the award of distinctions and merits will be specified in the scheme of assessment. Outright distinctions will be awarded to MRes candidates obtaining an overall rounded average assessment mark of >69.4%. Such candidates will normally be expected to pass each component at first attempt. The award of merit will be given to MRes candidates obtaining an overall rounded average assessment mark falling in

the range 59.5-69.4%. There is no award of distinction or merit for the postgraduate certificate.

Date of award

36. The date of award of the qualification for successful students will be the date of the Board of Examiners' meeting at which their final result is determined.

Board of Examiners

37. A Board of Examiners shall be appointed annually to serve from 1 October – 30 September with membership agreed by the Course Committee and approved by Senate. This membership shall include the SGUL Course Director, Chair of the Board (who shall not be the Course Director) and at least three other internal examiners (as defined in General Regulations 8.2.1.) deemed appropriate. At least one external examiner will be appointed each year as a member of the Board. Assessors may be invited to attend the Board where appropriate. The Head of Postgraduate Administration or his/her nominee shall act as secretary to the Board.
38. The Board of Examiners shall have the power to determine all final marks awarded to students, to decide on students' progression within the course, to decide on the award of degrees, diplomas, certificates, merits and distinctions, and to make recommendations concerning changes to the Scheme of Assessment where necessary. The Board of Examiners shall meet at least once a year to fulfil these purposes.
39. Students enrolled on this programme are bound by the General Regulations in force at the time.

AN 30.03.2020; 08.09.2020